



North Carolina Drug Education School

Annual Report
Fiscal Year 2016-2017



Authority

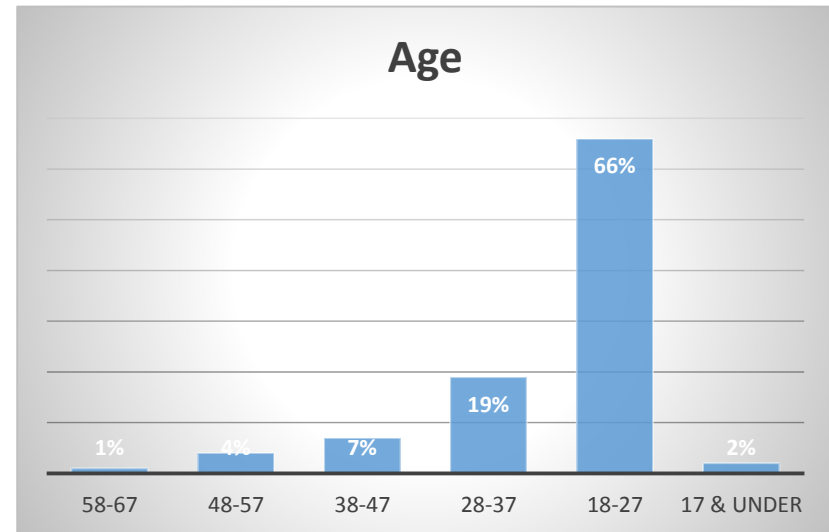
North Carolina Division of Mental Health Developmental Disabilities and Substances Abuse Services as designated by the NC Department of Health and Human Services oversees the development and programming of NC Drug Education School (DES).

- NC G.S. 90-96: Conditional Discharge for First Offense
 - <file:///H:/DES/G.S.%2090-96.htm>
- NC G.S. 90-96.01: Drug education schools; responsibilities of the Department of Health and Human Services; fees.
 - http://www.ncleg.net/EnactedLegislation/Statutes/PDF/BySection/Chapter_90/GS_90-96.01.pdf

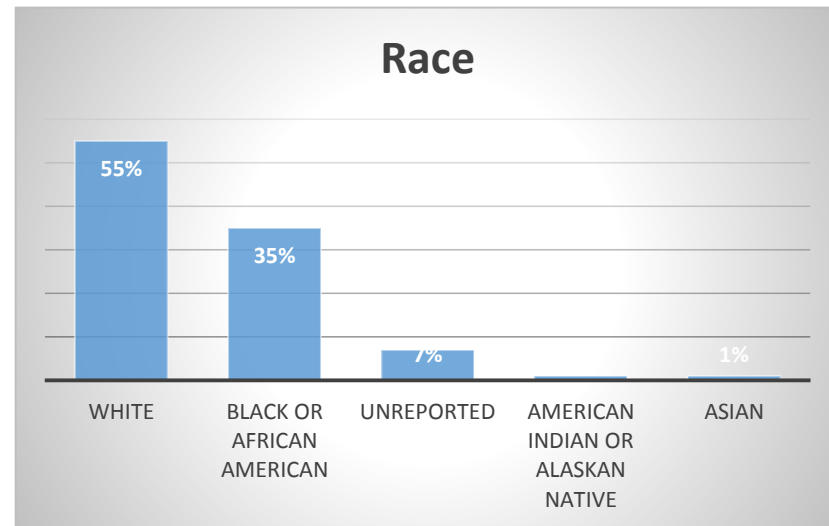


Participant Demographics

- There were 2523 participants in Drug Education Schools across the state of North Carolina from July 1, 2016- June 30, 2017.
 - 71% male, 29% female
 - Educational Attainment:
 - 43% -High School Diploma/GED
 - 28% -Some College or Technical School
 - 21% -No Diploma
 - 4% -2 Year College/Associate Degree
 - 3% -4 Year College
 - Less than 1%- Masters Degree
 - Marital Status
 - 84% -Single (Never Married)
 - 9% -Married
 - 5% -Divorced
 - 2% -Separated
 - Less than 1% -Widowed



*less than 1% of participants were age 68-77



*less than 1% Native Hawaiian or Other Pacific Islander

Key Findings

At Intake

- Conviction Data (64% of participants reporting)
 - 38% -possession of a scheduled substance
 - 18% -drug paraphernalia
 - 6% -‘other’ drug related charges
 - 3% -consuming alcohol while underage
 - Less than 1% -toxic vapors
- Employment Data
 - 49% -Full-time
 - 23% -Part-time
 - 15% -Unemployed(looking for work during the past 30 days)
 - 11% -Not in the labor force(not seeking work)
 - 2% -Season Employment
 - Less than 1% -Migrant Employment less than
- Referral data
 - 59% -Court/Judge
 - 24% -Probation
 - 16% -Attorney
 - 1% -Self
 - Less than 1% -Parent
 - Less than 1% -School
 - Less than 1% -Other



Key Findings

At Completion of Drug Education School

- 37% of participants were eligible to have their record expunged
- 84% reported the DES program was very helpful in assisting in the decrease usage of illegal drugs
- 59% reported the DES program was very helpful in assisting them to decrease use of alcohol
- 72% reported the DES program was very helpful in increasing their quality of life
- 74% reported the DES program was very helpful in teaching new life skills



DES Participation by County

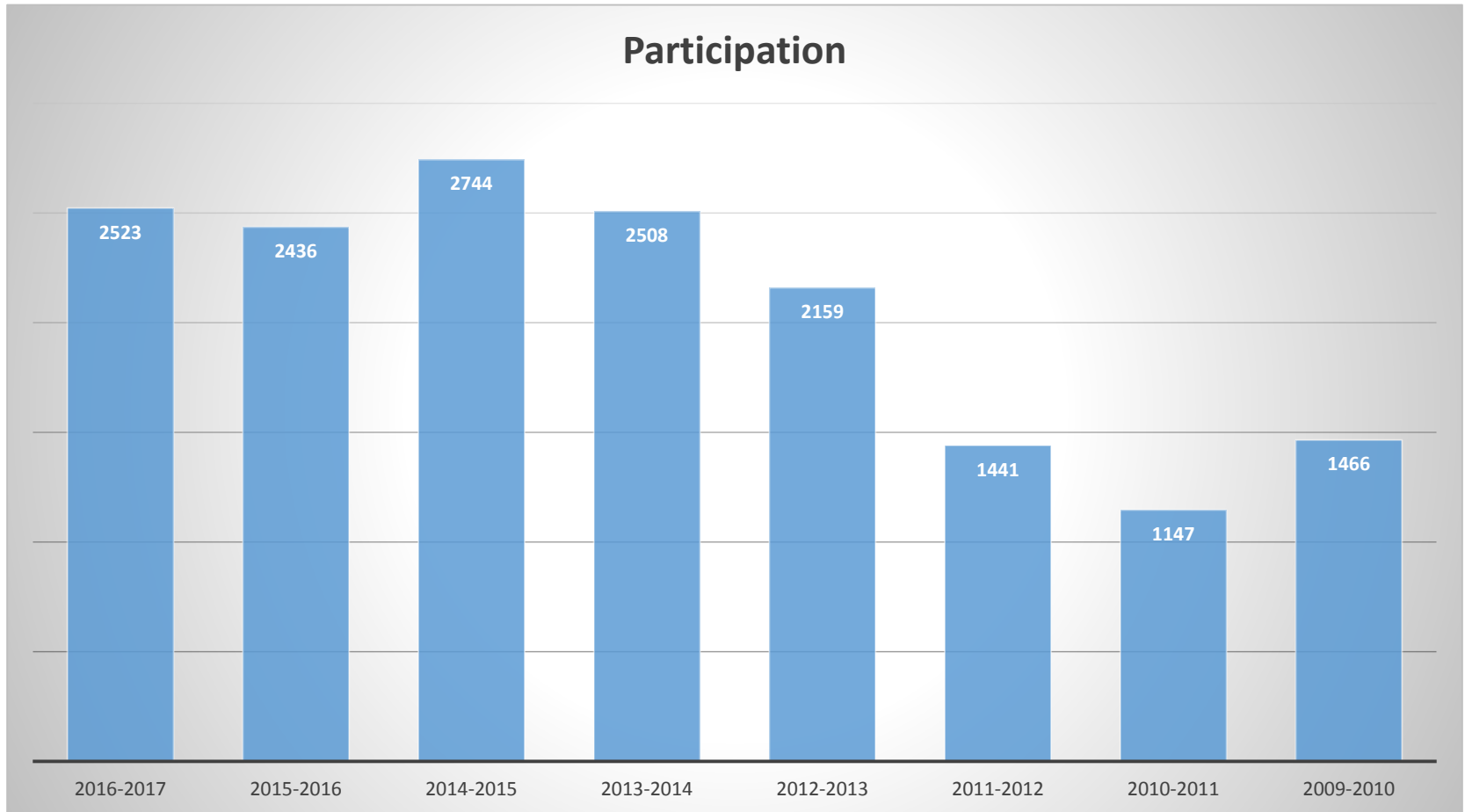


In fiscal year 2016-2017 a total of 95 Drug Education Schools operated in 82 counties across North Carolina. The number and percentage of students served by county is represented in the chart. There were a total of 32 other counties, not listed, that served less than 1% of DES student population. A listing of current Drug Education Schools can be found at <https://ncdes.org/wp-content/uploads/2017/09/DES-School-List-081117.pdf>.

County	Number of Students	Percentage
Mecklenburg	393	16%
Gaston	224	9%
Union	203	8%
Guilford	166	7%
Forsyth	161	6%
Durham	139	6%
Cleveland	126	5%
Rowan	121	5%
Pitt	120	5%
Lincoln	87	3%
Alamance	77	3%
Cabarrus	67	3%
Rutherford	67	3%
Buncombe	55	2%
Davidson	53	2%
Wilkes	47	2%
New Hanover	44	2%
Catawba	43	2%
Randolph	39	2%
Moore	36	1%
Henderson	34	1%
Iredell	27	1%
Rockingham	21	1%
Yadkin	21	1%
Watauga	19	1%
Davie	14	1%
Surry	14	1%
Total:	2418	96%



Trends in Participation



*Justice Reinvestment Act, 2011

<http://www.ncleg.net/Sessions/2011/Bills/House/PDF/H642v9.pdf>





- Beginning in Fiscal Year 2015-2016 and continuing into Fiscal Year 2016-2017; NC Division of Mental Health Developmental Disabilities and Substance Abuse Services worked with DES instructors across the state of North Carolina and The Change Companies ® in the development of the new Curriculum.
- April 1, 2017- ‘Go-live’ date for new standardized, evidence based curriculum & on-line database
- 7 Curriculum Instructor Trainings held between January – July 2017
- 148 Instructors trained to deliver the new curriculum

Summary

North Carolina Drug Education School participation has increased since the Justice Reinvestment Act. Participants have consistently rated DES as very helpful in reducing the use of illegal drugs and consumption of alcohol while increasing participant quality of life and acquisition of new life skills.

The new standardized curriculum is evidence based and listed on the Substance Abuse Mental Health Services Administration (SAMHSA) National Registry of Evidence-based Programs and Practices. It is expected that positive outcomes will increase with the implementation of this curriculum.